

| DAY | DESCRIPTION |
|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 (Monday) | <p>Introduce double-entry journal directions, due by Day 11.</p> <p>Go to library, check out copies of book. Extra time? Begin reading.</p> <p>HW: Read WSSW Prologue & Act One (pages 7 to 39) by Day 4 (Thursday); complete DEJ #1.</p> |
| 2 | <p>Activity: Discussion of iambic pentameter. iambic = unstressed/stressed, pentameter = 5 iambs.</p> <p>Create iambic lightsabres; have whole class use and move lightsabres DOWN for unstressed, UP for stressed to count out C-3PO's opening lines of I:i. Note how lines 6 and 7 ("beep beep," "We're doomed") carry over the iambic pentameter.</p> |
| 3 | <p>Activity: Author's use of language. First, consider Doescher's choice of language for R2-D2 (I:ii, lines 46-98). Why the difference? What is ironic? What is implied here?</p> <p>With partners, take a moment from Act One and transform it into "modern" English as well as SMS/tweets. (See Handout.) Discuss and share.</p> |
| 4 | <p>Watch <i>Star Wars</i> "Acts One and Two" (end of Chapter 18, at 42:31). Pay attention to differences between play and movie.</p> |
| 5 (Friday) | <p>In class, read WSSW Act Two (pages 42-65) and complete DEJ #2. (If necessary, finish for homework.)</p> <p>HW: Read WSSW Act Three (pages 68-97) and complete DEJ #3 by Monday (Day 6).</p> |
| 6 (Monday) | <p>Activity: Movie script scene to WSSW Act Three scene comparison.</p> <p>HW: Read WSSW Act Four (pages 100-133) by Day 10 (Friday); complete DEJ #4.</p> |
| 7 | <p>Activity: Reading / DEJ Day.</p> |
| 8 | <p>Watch <i>Star Wars</i> "Acts Three and Four" (near the end of Chapter 38, 1 hour 33 min). Pay attention to differences between play and movie. Exit Slip / Quiz on Iambic Pentameter after video on Day 9.</p> |
| 9 | |
| 10 (Friday) | <p>In class, read WSSW Act Five (pages 136-169) and complete DEJ #5. (If necessary, finish over weekend for homework.)</p> |
| 11 (Monday) | <p>Turn in DEJ.</p> <p>Activity: Act out scene from WSSW (five groups of 5-6 students; one group per Act).</p> |
| 12 | <p>Watch end of <i>Star Wars</i> movie. Pay particular attention to final Death Star battle.</p> |
| 13 | <p>Activity: Radio Theater versus movie versus WSSW, V:v (pages 150-166) final battle comparison.</p> |
| 14 | |
| 15 (Friday) | <p>ON DEMAND/TIMED WRITING: Compare and contrast WSSW to one of the other versions (movie, radio play, etc.). They can use graded DEJ if they like, along with book.</p> |

Note: timing based on 50 minute periods; after attendance, "look for's," and closure, approx. 40 minutes of video watching time possible.